

2428/203

ADVOCACY, LOBBYING AND
LEGAL ASPECTS IN SOCIAL
DEVELOPMENT

June/July 2020

Time: 3 hours



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN SOCIAL WORK AND COMMUNITY DEVELOPMENT

MODULE II

ADVOCACY, LOBBYING AND LEGAL ASPECTS IN SOCIAL DEVELOPMENT

3 hours

INSTRUCTIONS TO CANDIDATES

This paper consists of EIGHT questions in TWO sections; A and B.

Answer FIVE questions in the answer booklet provided as shown below:

any TWO questions from section A.

any TWO questions from section B.

any other ONE question from either section A or B.

All questions carry equal marks.

Candidates should answer the questions in English.

This paper consists of 3 printed pages.

Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.

direct: any attempt to influence new or existing legislation via communication with a member of legislative body who has say in legislation

- Grassroot - Asking general public to conduct their legislators & mobilizing the public around the legislative issue

SECTION A : ADVOCACY AND LOBBYING

Answer at least TWO questions from this section.

- 1. (a) Differentiate between each of the following terms:
 - (i) direct lobbying and grassroots lobbying; (4 marks)
 - (ii) child advocacy and youth advocacy. (4 marks)

child advocacy: involves children issues, tend to terrorist issues, teaches on youth issues
- (b) Outline six actions that can be classified as human rights violations according to the universal declaration and international standards for human rights. (12 marks)

- child trafficking, - drug trafficking, - child slavery trade, - human trafficking, - terrorism
- 2. (a) Highlight five roles of lobbying in social change. (10 marks)

influential role
- (b) Explain five precautions that a researcher should observe when presenting research findings for advocacy issues. (10 marks)
- 3. (a) Explain five roles of advocacy in social change in Kenya. (10 marks)

Enhances people's knowledge on human rights, tend to bring about change, - Enhance and establishes a conducive environment for change, - Enable do to move faster, - Mobilizes people to participate in development
- (b) Outline five ways by which partnerships can have an impact on advocacy. (10 marks)

- It allows technical complex projects to be carried on, - It help easy decision making, - It helps mobilization of resources, - It enhances creativity and innovation
- 4. (a) Explain four series of action that should be included in an effective lobbying procedure. (8 marks)
- (b) Highlight six factors that may affect the adoption of policy findings by policy makers. (12 marks)

SECTION B: LEGAL ASPECTS IN SOCIAL DEVELOPMENT

Answer at least TWO questions from this section.

- 5. (a) Differentiate between each of the following terms as used in the law of tort:
 - (i) nuisance and trespass; (4 marks)

is wrongful act that affect the peace of person, - engages wrongful act that affects individual life or property
 - (ii) vacarious liability and strict liability. (4 marks)
- (b) Highlight six grounds that can successfully nullify a marriage under the matrimonial Act (Cap 152). (12 marks)

When the spouse is not responsible, When there is cruelty, When the one of the spouse has unsound mind, - Mutual consent

6. (a) Identify five conditions an alien must fulfil to apply for naturalized Kenyan citizen. (10 marks)
- (b) (i) Explain the meaning of the term judicial precedent. (2 marks)
- (ii) Describe four restrictions on making of adoption orders as per the Kenyan law of persons. (8 marks)
7. (a) Explain five types of crimes commonly committed against women. (10 marks)
- (b) Describe five triggers of employment disputes that are common in Kenya today. (10 marks)
8. (a) Explain two remedies provided in the law of contracts that an injured party is entitled to whenever there is a breach of contract. (4 marks)
- (b) Describe three categories of dependants according to the law of succession of Kenya. (6 marks)
- (c) Identify ten provisions for safe guarding the rights and welfare of children according to the children's bill in Kenya. (10 marks)

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